

5/7/20

Dear Students, Families, and Friends,

The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email jessica.holbert@fsd145.org kaylyn.erickson@fsd145.org esther.paspula@fsd145.org .
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (<https://www.fsd145.org/emergency>) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,

From all of us here at Freeport School District



**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 7**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Bank On It: Addition	Journal Writing	Getting Rid of Germs	Rules and Responsibilities	What Are My Goals? Pt. 1
Objective:	Students will be able to solve addition problems.	Students will be able to write 3-4 complete sentences.	Students will be able to identify how germs are spread.	Students will identify rules and responsibilities they have at home.	Students will identify short term and long term goals.
Materials:	Pencil, Paper	Pencil, paper	Glitter, water, bowl, pencil, paper	Pencil, paper	Pencil, paper
Activities and Instructions:	<p>Solve the following problems</p> <p>6+1= 7+3= 11+4= 14+2= 68+21= 41+35= (SSE.A.1)</p>	<p>Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation.</p> <p>Prompt: What one job would you like to do the most? (W.11-12.10)</p>	<p>Talk about how germs are spread. Glitter or something that will stick to hands will be the germs. Have students touch the table, shake hands with someone in the house and record the results. (PS1-3.)</p>	<p>Make a list of rules and responsibilities that should be followed at home. Ex: wake up, shower, chores, meals, etc. List of items to do each day (2C.5a)</p>	<p>Students will write down a short term and/or long term goal in the following 3 areas: job, personal life and where to live. (W.11-12.10)</p>

Every Day: Read for 10 minutes either independently or with an adult or sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).

**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 8**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Bank On It: Subtraction	Journal Writing	What is the Weather?	Pop Art Collage	What Are My Goals? Pt. 2
Objective:	Students will be able to solve subtraction problems.	Students will be able to write 3-4 complete sentences.	Students will be able to identify the weather outside.	Students will use creative thinking to create a piece of art.	Students will make a plan to meet a goal.
Materials:	Pencil, paper	Pencil, paper	Ability to view weather outside, pencil, paper	Magazines, paper, glue	Pencil, paper
Activities and Instructions:	<p>Solve the following problems</p> <p>7-4= 5-3= 16-15= 17-6= 30-27= 44-18=</p> <p>(SSE.A.1)</p>	<p>Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation.</p> <p>Prompt: What will you spend your paycheck on?</p> <p>(W.11-12.10)</p>	<p>Students will make a graph tracking the weather outside (sunny, rainy, cloudy, partly cloudy, snowing, raining) by either day of the week or time periods throughout the day.</p> <p>(PS1-3.)</p>	<p>Take the paper and fold it in half. One half should be one color and the other side should be another color. Tear out pieces of a magazine that match the 2 colors chosen. Glue one color at a time to each side. After both sides are complete, the student will have a contemporary art piece of their own.</p> <p>(VA:Re8.1.II)</p>	<p>Students will pick one goal and make a plan. Think about the following: what steps should I take, who can help me reach my goals, how long will it take to reach the goal and what questions do I have about my goal?</p> <p>(W.11-12.10)</p>

Every Day: Read for 10 minutes independently, with an adult, or with a sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).

**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 11**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Bank On It: Multiplication	Journal Writing	Weather in a Bottle	Emotions	The Right Job For Me
Objective:	Students will be able to solve multiplication problems.	Students will be able to write 3-4 complete sentences.	Students will discuss weather and create a tornado in a bottle.	Students will describe things or situations that make them mad, sad, happy, etc.	Students will be able to identify job tasks they like to do.
Materials:	Pencil, paper, calculator	Pencil, paper	Pictures of weather, clear bottle, glitter and dish washing soap	Books, Magazines, TV show, Youtube pictures, drawings	Pencil, paper
Activities and Instructions:	<p>Solve the following problems</p> <p>2x6= 3x9= 7x6= 4x5= 11x17= 12x13=</p> <p>(SSE.A.1)</p>	<p>Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation.</p> <p>Prompt: What can you do to help the Earth?</p> <p>(W.11-12.10)</p>	<p>Show pictures of different weather. Fill a bottle $\frac{3}{4}$ full of water. Add 3-4 drops of dish soap. Sprinkle glitter in the bottle. Seal the cap and move the bottle in a circular motion as fast as possible. Have them describe what the tornado looks like.</p> <p>(PS1-3.)</p>	<p>After finding different pictures of emotions, Students will identify and label happy, sad, angry, excited, surprised, etc.</p> <p>(2C.5a)</p>	<p>Make a list of job tasks that you like to do. Think about those tasks and research jobs that match your interests.</p> <p>(W.11-12.10)</p>

Every Day: Read for 10 minutes independently, with an adult, or with a sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).

**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 12**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Bank On It: Division	Journal Writing	Calendar: Days of the Week	Heart Chalk Walk	Completing A Work Schedule
Objective:	Students will be able to solve division problems.	Students will be able to write 3-4 complete sentences.	Students will identify the correct day, month and year.	Students will demonstrate knowledge of the heart symbol during the Pandemic.	Students will create a daily work schedule.
Materials:	Paper, pencil, calculator	Pencil, paper	Wall calendar	Outside, shoes, parent, sibling	Pencil, paper
Activities and Instructions:	Solve the following problems $12/2=$ $32/4=$ $56/8=$ $66/11=$ $36/6=$ $81/9=$ (SSE.A.1)	Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation. Prompt: Why do your genes make you special? (W.11-12.10)	Have your student name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month and the year. (PS1-3.)	Take a walk with a parent or sibling. Look around the hearts that people have in their windows, doors or yards. Talk about what the heart symbolizes. (VA:Re8.1.II)	Make a daily schedule or chores that you can do around the house daily such as make the bed, do dishes, help cook, do laundry or any other chores that you are capable of doing. (W.11-12.10)

Every Day: Read for 10 minutes independently, with an adult, or with a sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).

**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 13**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Spending the Money: Dollar Up	Journal Writing	5 senses	Read part of the newspaper	Money for Sales Tax
Objective:	Students will be able to determine how much money is needed to pay for an item using the dollar up method.	Students will be able to write 3-4 complete sentences.	Students will be able to identify their 5 senses.	Students will Identify 2 things read in the news	Students will find the total amount of money to make a purchase.
Materials:	Paper, pencil	Pencil, paper	magazine	Local newspaper	Pencil, paper, calculator
Activities and Instructions:	Use the dollar up method to pay for an item. \$7.80 \$5.13 \$6.62 \$8.73 \$3.82 \$12.89 (SSE.A.1)	Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation. Prompt: How are you like your family? (W.11-12.10)	Identify senses and body parts. Show pictures of nose, mouth, ear, eyes, hands and have students work aloud to identify the correct senses that correlate with body parts found in pictures or magazines. (PS1-3.)	Students will practice sentence structure by writing 2 things they read in the paper in a complete sentence. (2C.5a)	Solve the following problems to find the sales tax of 6% \$13.79 \$15.69 \$35.13 \$50.50 \$74.39 \$89.88 (W.11-12.10)

Every Day: Read for 10 minutes independently, with an adult, or with a sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).

**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 14**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Flower Garden: Addition	Journal Writing	Human Science	Simon Says	Learning About School Jobs
Objective:	Students will be able to solve addition problems.	Students will be able to write 3-4 complete sentences.	Identify and experience the benefits of taking a walk around the block	Students will follow directions and play cooperatively in a social game.	Students will identify the various jobs positions in education.
Materials:	Pencil, paper	Paper, pencil	Outside, shoes, parent, sibling	Self, family	Pencil, paper
Activities and Instructions:	<p>Solve the following problems</p> <p>3+5= 8+6= 11+4= 12+6= 40+38= 55+22=</p> <p>(SSE.A.1)</p>	<p>Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation.</p> <p>Prompt: What will you do for your mother on Mother's Day?</p> <p>(W.11-12.10)</p>	<p>Students will have a nice walk around the block with a parent or sibling and discuss the events that affect your everyday life.</p> <p>(PS1-3.)</p>	<p>Play simon says. In this activity, they will follow the prompt...Simon says touch your ear, head, etc.</p> <p>(2C.5a)</p>	<p>Make a list of jobs that are in the field of education. Think of as many as possible. Would you like to work in any of those positions? If so, what one?</p> <p>(W.11-12.10)</p>

Every Day: Read for 10 minutes independently, with an adult, or with a sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).

**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 15**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Flower Garden: Subtraction	Journal Writing	Coronavirus	Critical Analysis: Watch their favorite TV program	Inherited Or Learned?
Objective:	Students will be able to solve subtraction problems.	Students will be able to write 3-4 complete sentences.	Students will be able to identify some of the outcomes of COVID-19.	Student will identify emotions and be able to discuss them clearly with parent or sibling as they relate to the tv program they call their favorite	Students will make a list of inherited traits and learned traits.
Materials:	Paper, pencil	Paper, pencil	Pictures and news articles of the virus in books, TV, internet.	TV show, YouTube	Pencil, paper
Activities and Instructions:	Solve the following problems 9-4= 6-5= 17-6= 39-16 44-25= 36-25= (SSE.A.1)	Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation. Prompt: How has the coronavirus affected your life personally? (W.11-12.10)	Student will demonstrate what precautionary measures need to be taken to avoid Covid-19 Washing hands Avoid touching your face, shaking hands, Stay home. (PS1-3.)	Students will watch their favorite TV program and discuss parents - Why is this their favorite program? WHO are the characters? What did the characters do? Are they good or villains? What actions did the main character take? (2C.5a)	Make a list of inherited traits and learned traits. Inherited traits are traits you got from your family. Learned traits are things you learned or things you like to do. (W.11-12.10)

Every Day: Read for 10 minutes independently, with an adult, or with a sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).

**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 18**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Flower Garden: Multiplication	Journal Writing	Help Our Earth: Recycle	Emotion Charades	Traits Within Families
Objective:	Students will be able to solve multiplication problems.	Students will be able to write 3-4 complete sentences.	Students will be able to identify items that can be recycled.	Students will be able to identify different emotions.	Students will identify similar traits with family members.
Materials:	Paper, pencil, calculator	Pencil, paper	Pencil, paper	Pencil, paper, student, family	Pencil, paper
Activities and Instructions:	<p>Solve the following problems</p> <p>3x5= 8x2= 5x9= 15x10= 11x20= 25x12=</p> <p>(SSE.A.1)</p>	<p>Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation.</p> <p>Prompt: Would you rather go to public school or be homeschooled?</p> <p>(W.11-12.10)</p>	<p>Make a list of items to be recycled. Separate your list based on paper, plastic, glass and aluminum.</p> <p>(ESS3-2.)</p>	<p>Write down different feeling words on a piece of paper. Cut them and turn them over. Take turns picking a “card” and act them out. You can substitute words for pictures if available. If the student prefers, they can draw the emotion instead of acting it out.</p> <p>(2C.5a)</p>	<p>Think of at least 2 family members and write down who the family member is, what the trait is and who shares the trait. Talk with your family to help you.</p> <p>(W.11-12.10)</p>

Every Day: Read for 10 minutes independently, with an adult, or with a sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).

**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 19**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Flower Garden: Division	Journal Writing	Float or Sink?	Breaking News	My Inherited Talents
Objective:	Students will be able to solve division problems.	Students will be able to write 3-4 complete sentences.	Students will determine if an object will float or sink.	Students will identify 2 important ideas while watching a breaking news update.	Students will make a list of their talents.
Materials:	Paper, paper, calculator	Pencil, paper	Bowl, water, different household objects/items, pencil paper	Pencil, paper, TV	Pencil, paper
Activities and Instructions:	<p>Solve the following problems</p> <p>18/3= 20/5= 16/4= 72/9= 132/12= 150/15=</p> <p>(SSE.A.1)</p>	<p>Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation.</p> <p>Prompt: What is your favorite childhood memory?</p> <p>(W.11-12.10)</p>	<p>Put water in a bowl. Have students locate objects (some that will float and sink). Ask the student if they think the object will float or sink. Have the student write the prediction and what actually happened on a piece of paper.</p> <p>(PS1-3.)</p>	<p>Students will watch an update from either President Trump or from the governor and identify two important pieces of information that they discuss.</p> <p>(2C.5a)</p>	<p>Make a list of all the special gifts or talents that you have. Try to think of as many as possible. Talk with your family about them.</p> <p>(11-12.10)</p>

Every Day: Read for 10 minutes independently, with an adult, or with a sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).

**Remote Learning Activities for PACC,
Grades 9-12
PACC - May 20**

	Math	Reading and Writing	Science	Social Science	Transition
Activity Title:	Money: How much change?	Journal Writing	Temperature	Play a board game	Party Time
Objective:	Students will be able to calculate change.	Students will be able to write 3-4 complete sentences.	Students will be able to identify the temperature outside.	Students will practice taking turns and interacting with others socially.	Students will plan a party for Mother's Day.
Materials:	Paper Pencils, manipulatives, Coins & Bills	Pencil, paper	Thermostat, radio, weather channel, pencil, paper	Board game, family member	Pencil, paper
Activities and Instructions:	Calculate change for these problems \$5.00-\$4.00= \$5.00-\$3.55= \$5.00-\$4.82= \$10.00-\$8.00= \$10.00-\$6.00= \$10.00-\$5.45= \$10.00-\$8.44= (SSE.A.1)	Write 3-4 complete sentences with capital letters, correct spelling, and correct punctuation. Prompt: What have you done since we have been out of school? Remember 3-4 sentences. (W.11-12.10)	Have the student find what the current temperature is. Have them graph the data. Do this for a week and notice the changes in the weather during that time. (PS1-3.)	Pick a board game you have in the home. Read directions and play the game. (2C.5a)	Make an invitation for a Mother's Day party. Include the date, time, and location. Decide who will send invites, get needed items, make the food, decorate, play music, and clean up. (W.11-12.10)

Every Day: Read for 10 minutes independently, with an adult, or with a sibling. Write one sentence about the main idea of your reading. (RI.9-10.1)

Parent Signature: _____

Be sure to check activity plans for any specials the student may have (PE, music, art).